



international
teachers'
olympiad

Teacher Performance Report

2022

Participant's Details

Thank you for participating in International Teachers' Olympiad 2022, this is customised report for:



Name
Shanaya Mantri

Registration Number
ITO-9967543

Country of Participation
India

Teaching Level
Senior Secondary

School
Avocado International School

LSA
SAMPLE

Inclusions in the Report

In the following pages you will find:



Decoding the International Teachers' Olympiad 2022

This helps you understand the structure and the components of the test.



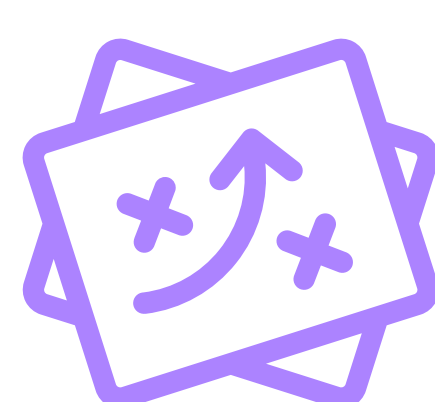
Understanding the Result

This acquaints you with the process of the tabulation of the result.



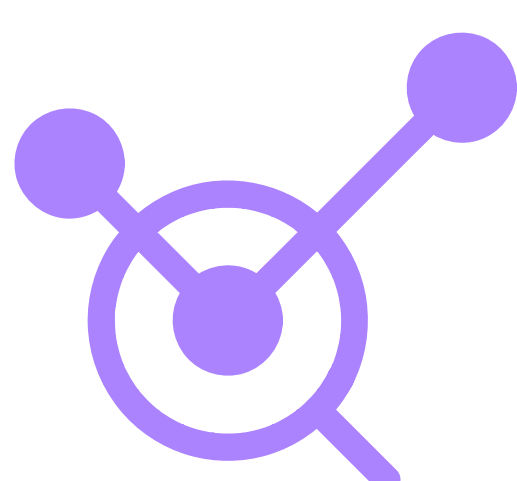
Your Overall Result

This provides you an insight into your performance in comparison with other test takers across your city, state, country and other participating countries.



Interpreting Your Result

This section helps you build your domain profile by interpreting your overall result on the six domains.



Recommendations

This assists and supports you in creating your own growth pathway.



The Six-Domain Development Plan

This provides a structured 6-month plan for attaining excellence in each of the six domains.



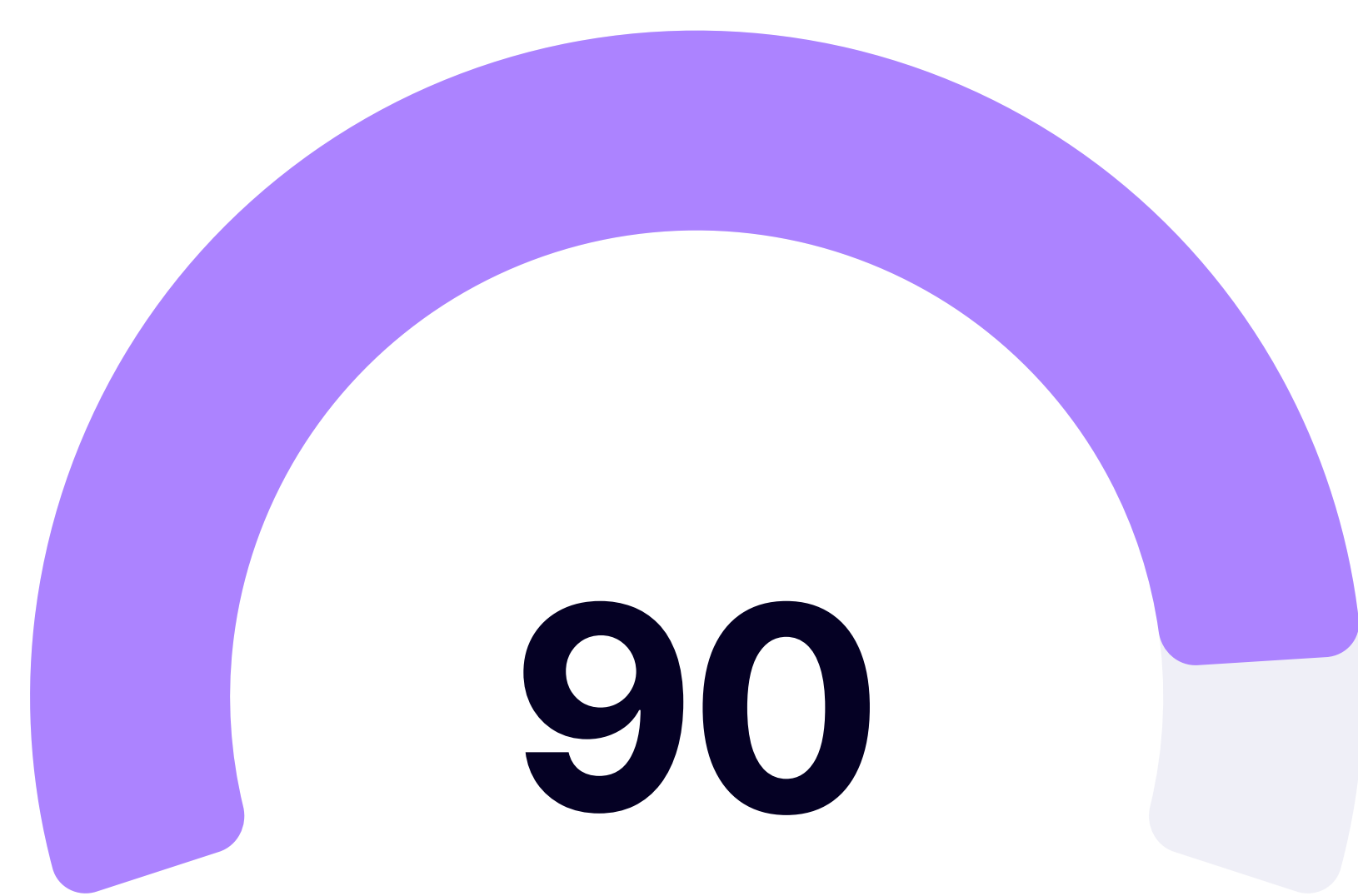
Your Overall Result

You are placed in the 90th percentile rank i.e. in the top 10%

Your Global Performance Percentiles

Your score in comparison with all of the 1,00,000+ teachers who participated globally.

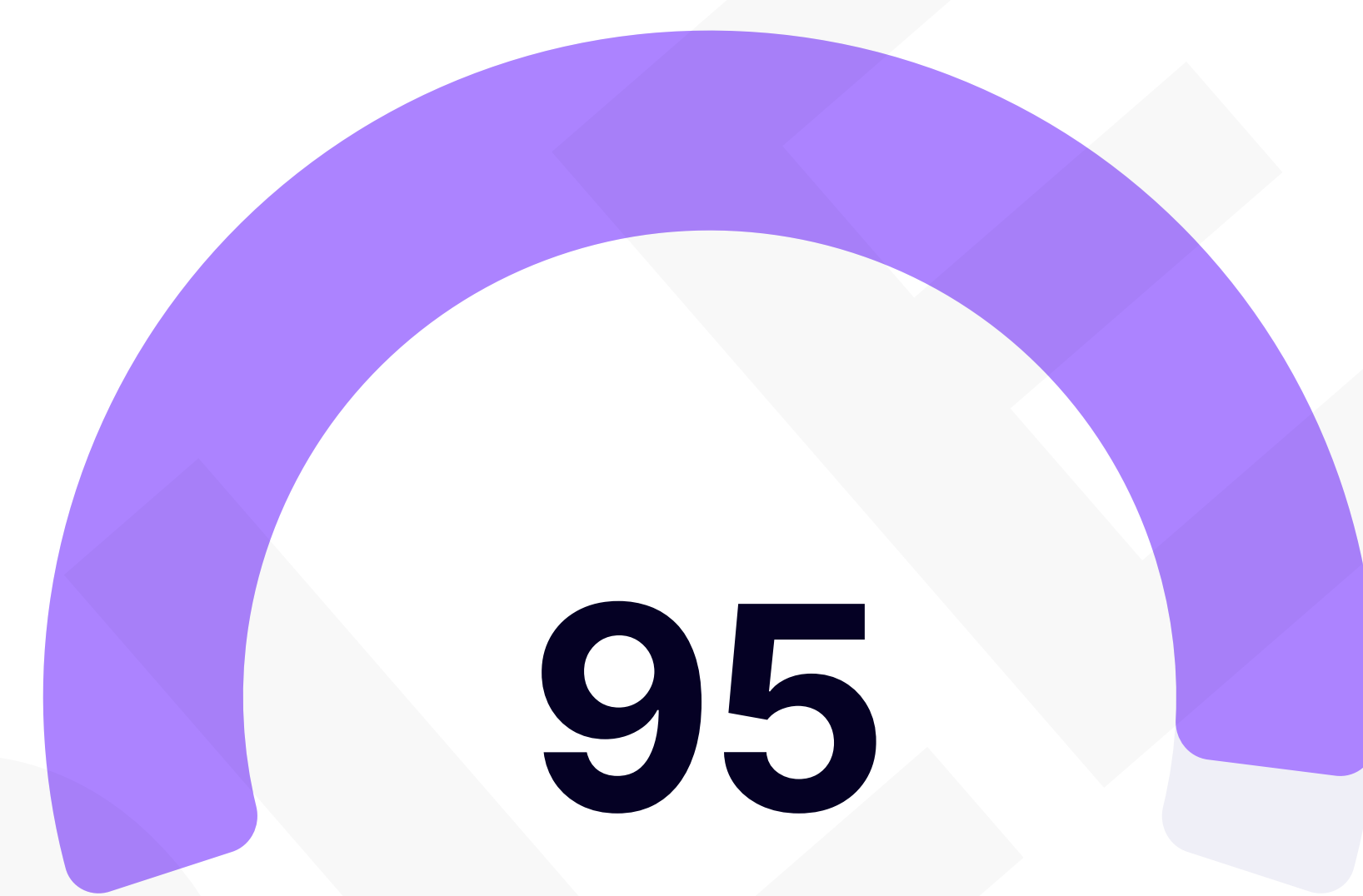
Figure 4.1: Comparison Group - Global Overall



Your Percentile

Your performance is better than 90% of the teachers who participated globally.

Figure 4.2: Comparison Group - Global Primary Level



Your Percentile

Your performance is better than 95% of the primary school teachers who participated globally.

Your National Performance Percentiles

Your score in comparison with 74,589 teachers who participated from India.

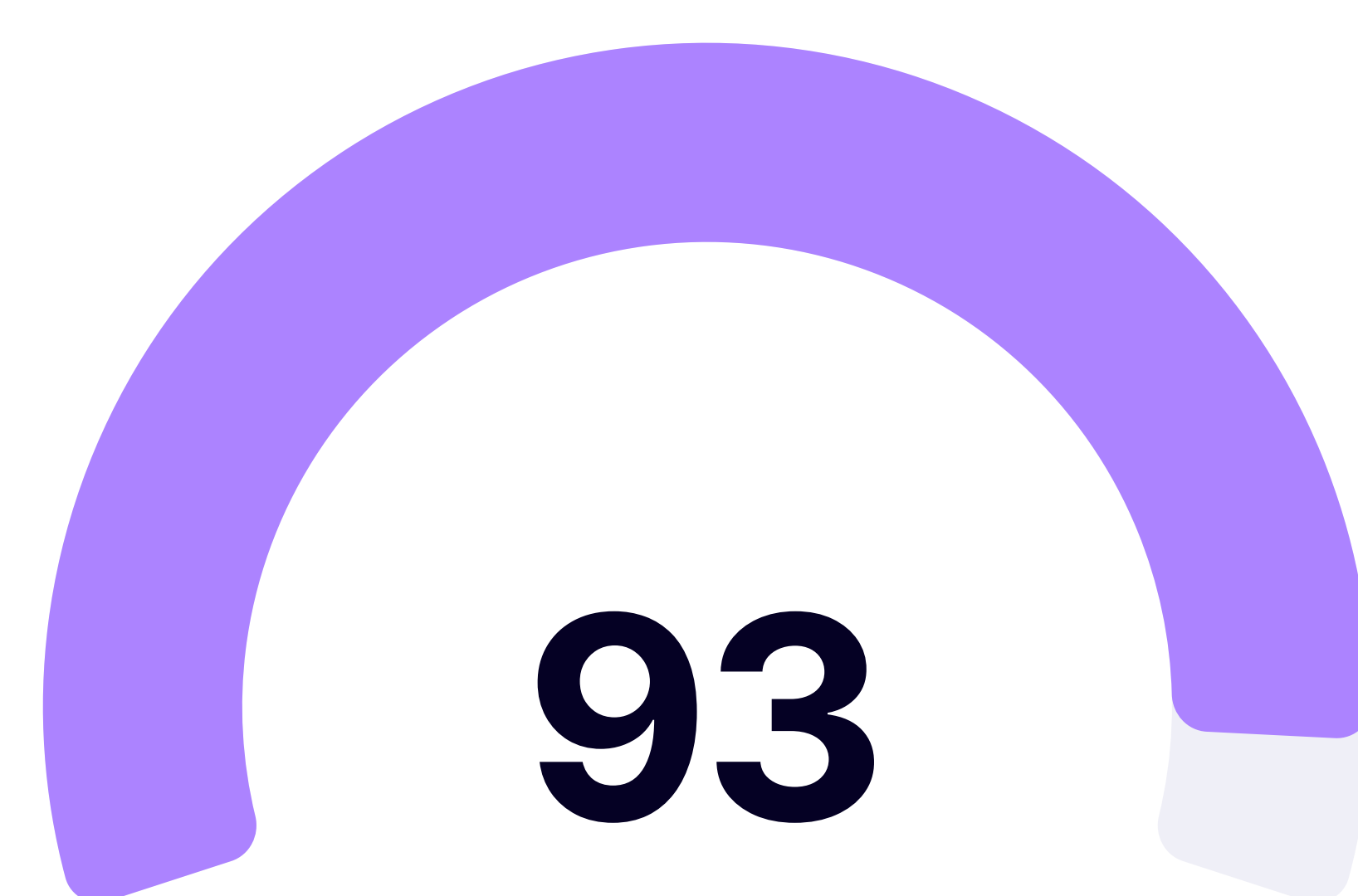
Figure 5.1: Comparison Group - National Overall



Your Percentile

Your performance is better than 92% of the teachers who participated from India.

Figure 5.2: Comparison Group - National Primary Level



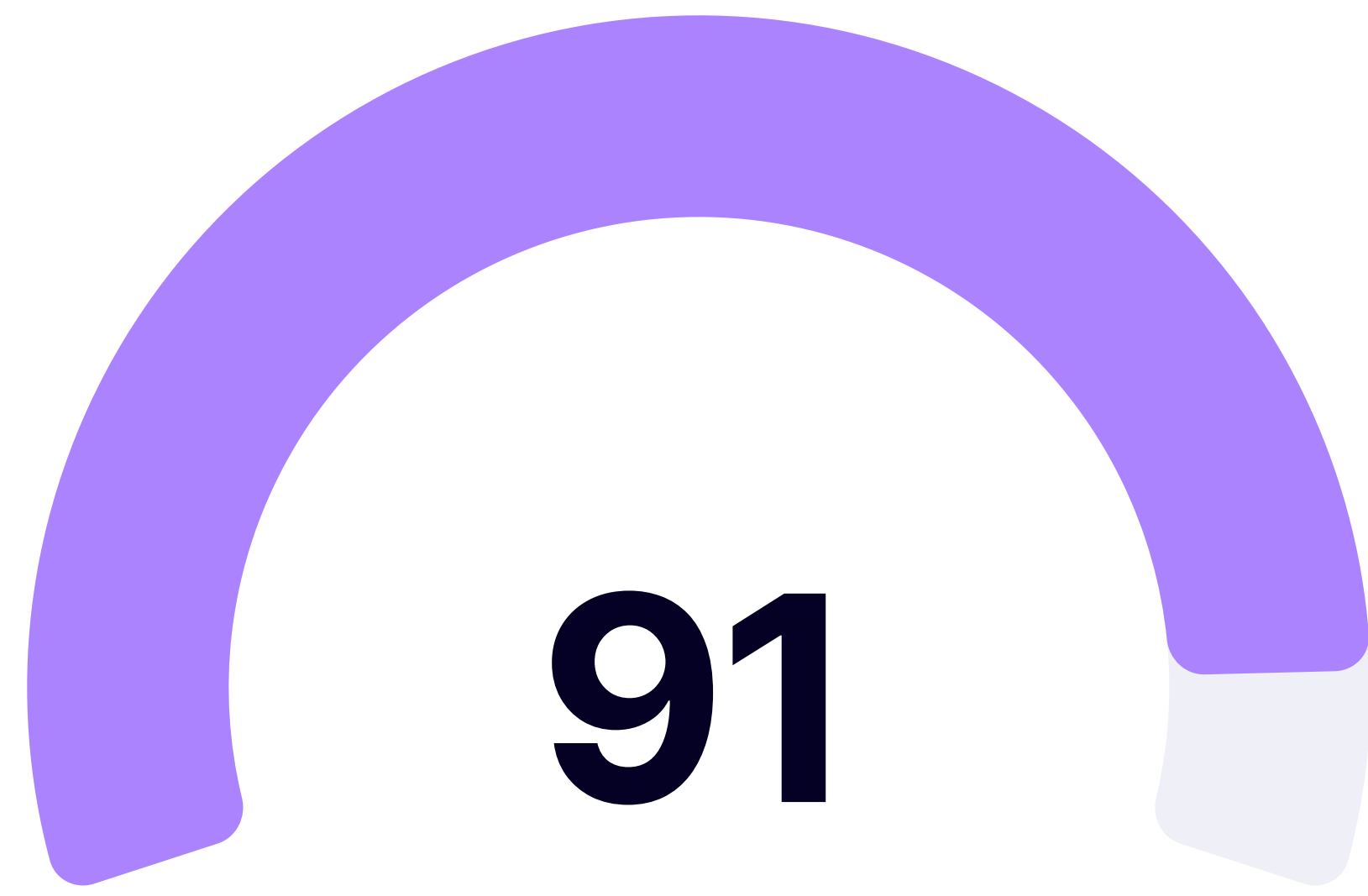
Your Percentile

Your performance is better than 93% of the primary school teachers who participated from India.

Your State-level Performance Percentiles

Your score in comparison with all of the 13,456 teachers who participated from Rajasthan.

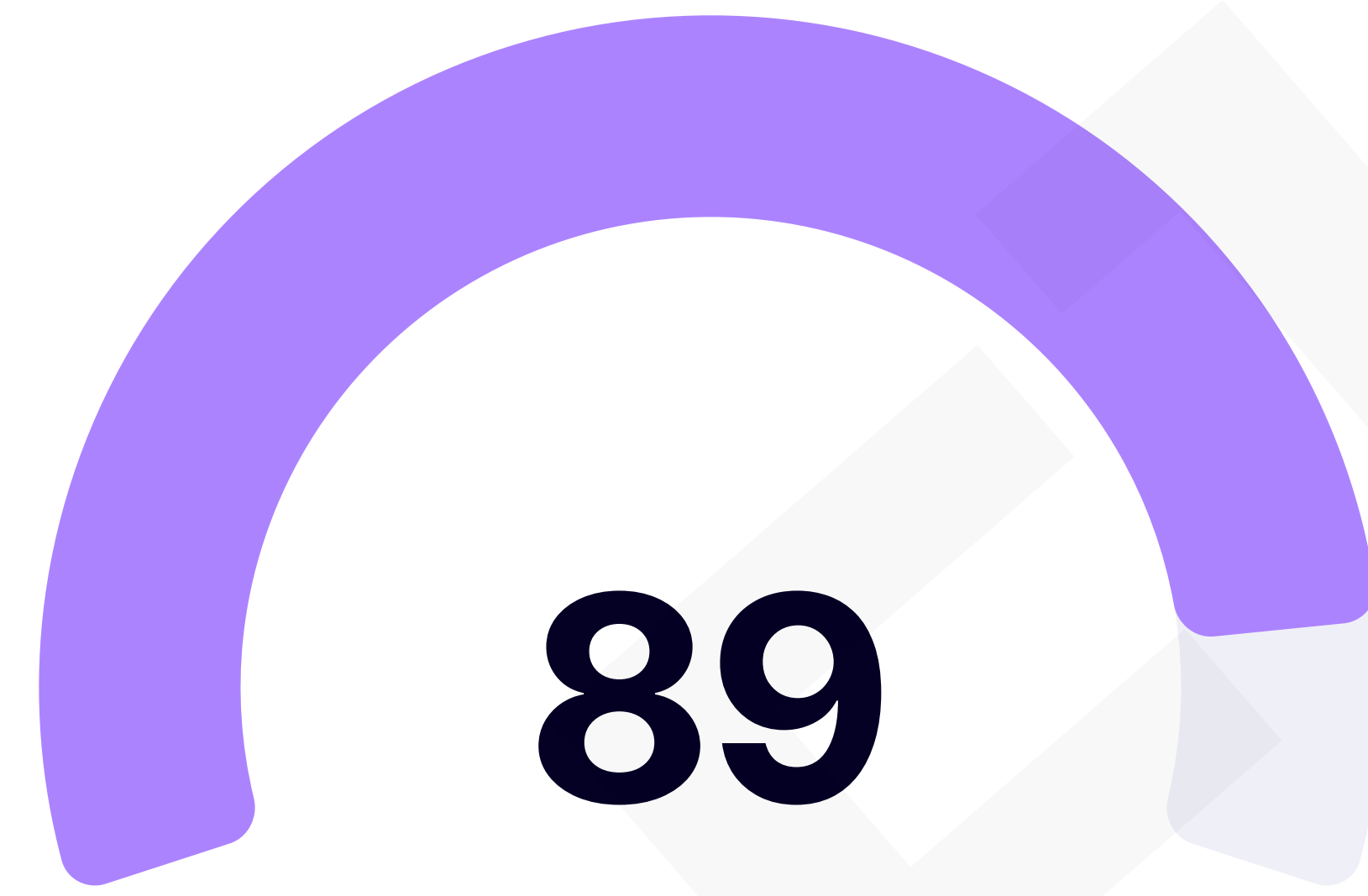
Figure 6.1: Comparison Group - State Overall



Your Percentile

Your performance is better than 91% of the teachers who participated from Rajasthan.

Figure 6.2: Comparison Group - State Primary Level



Your Percentile

Your performance is better than 89% of the primary school teachers who participated from Rajasthan.

Your City-level Performance Percentiles

Your score in comparison with 1,239 teachers who participated from Jaipur.

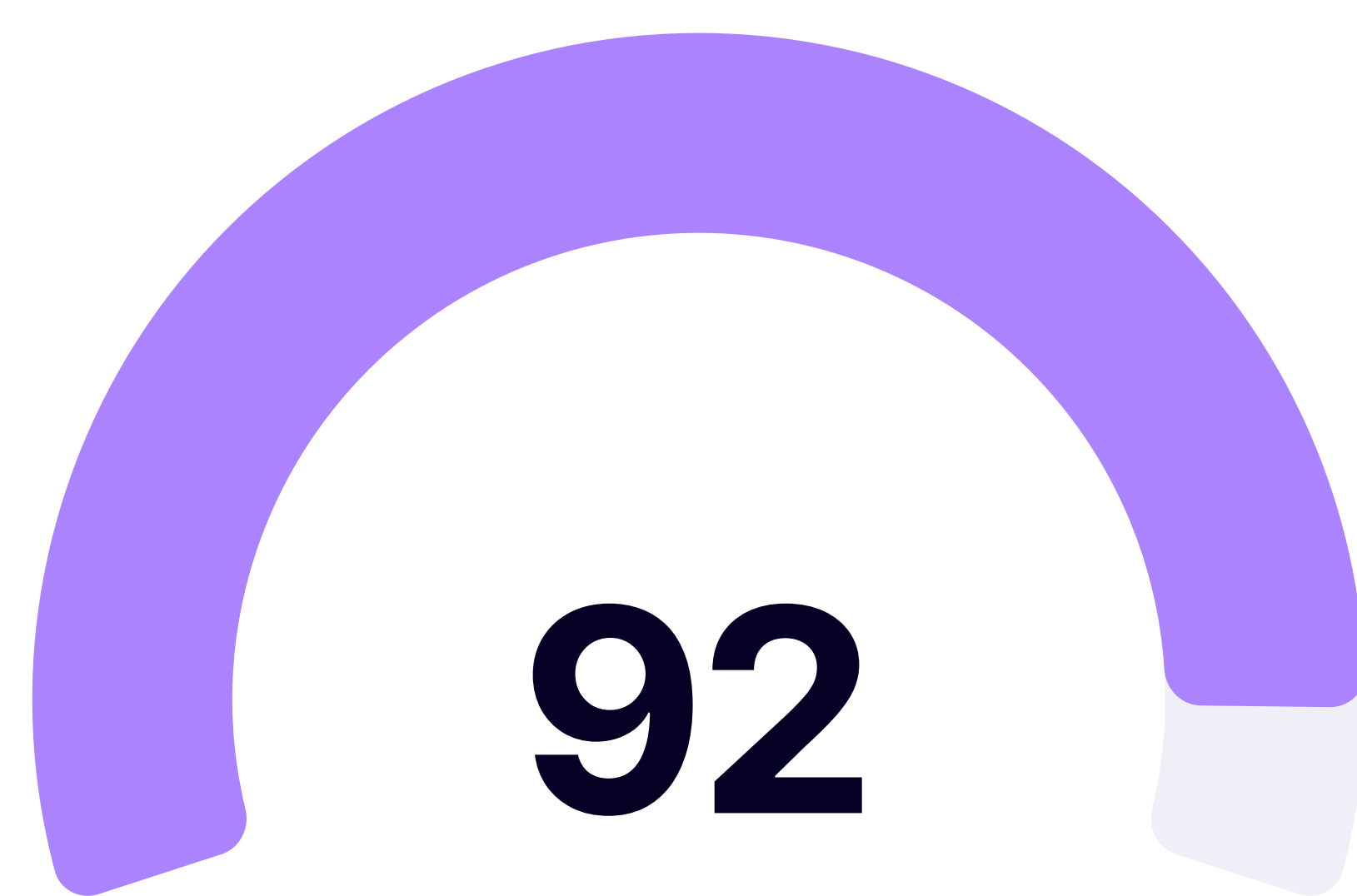
Figure 7.1: Comparison Group - City Overall



Your Percentile

Your performance is better than 90% of the teachers who participated from Jaipur.

Figure 7.2: Comparison Group - City Primary Level



Your Percentile

Your performance is better than 92% of the primary school teachers who participated from Jaipur.

Domain Profile for Shanaya Mantri

The International Teachers' Olympiad assessed teachers on 6 domains.

Your performance in the 6 domains is listed from highest to lowest.





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**Report & Personalised
Development Plan**
Curriculum, Pedagogy
& Technology

Nov'22

Understanding Curriculum, Pedagogy & Technology

Domain 1 combines Curriculum, Pedagogy and Technology. This is keeping in mind that learning experiences are increasingly a combination of all three components.

Teachers today need to be able to skilfully weave curriculum, pedagogy and technology into learning experiences that develop students' personalities as much as their knowledge and skills.

Domain 1 covers the following teacher skills:

Apply knowledge of learning theories, instructional strategies and learning taxonomies in creating lesson plans in own subject/teaching area.

Employ a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills.

Identify appropriate resources, tools and technologies for learners and integrate their use in planning lessons and in teaching to engage students in learning.

Employ strategies for differentiated instruction/teaching to engage students in learning.

Identify and/or develop differentiated activities for all types of students.

Select resources and design learning experiences to achieve curricular goals as per the curriculum framework.

Select appropriate technological resources for achieving learning objectives.

Keep up-to-date with technological developments in education and implement new ed-tech tools in the classroom.

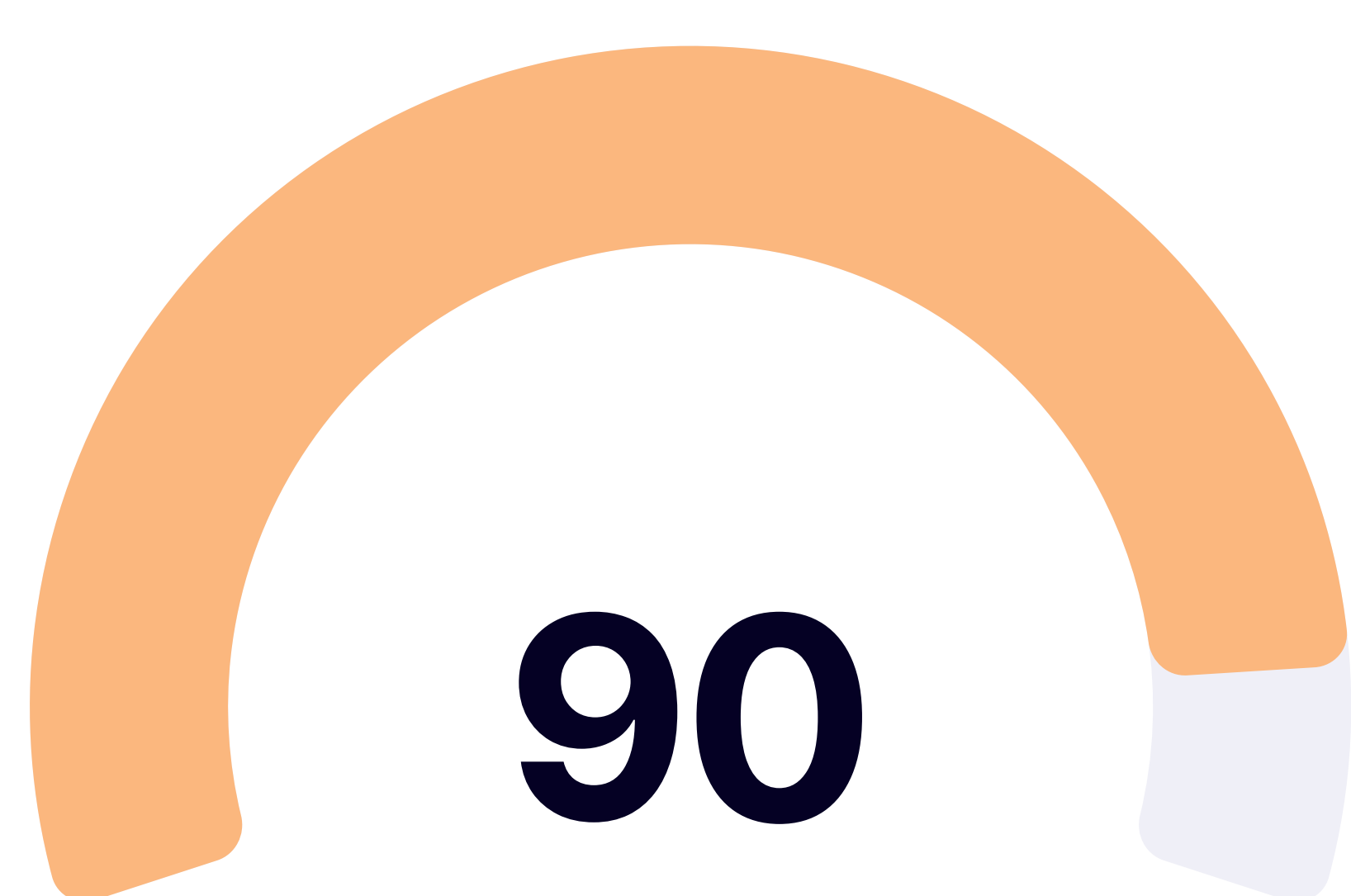
Performance Evaluation

You are placed in the 90th percentile at the Global level on Domain 1.

Global Performance Percentiles

Your score in Domain 1: Curriculum, Pedagogy and Technology in comparison with all of the 1,00,000+ teachers who participated globally

Figure 2.1: Comparison Group - Global Overall



Your Percentile

Your performance is better than 90% of the teachers who participated globally.

Figure 2.2: Comparison Group - Global Primary Level



Your Percentile

Your performance is better than 95% of the primary school teachers who participated globally.

National Performance Percentiles

Your score in Domain 1: Curriculum, Pedagogy and Technology in comparison with all of the 74,589 teachers who participated from India.

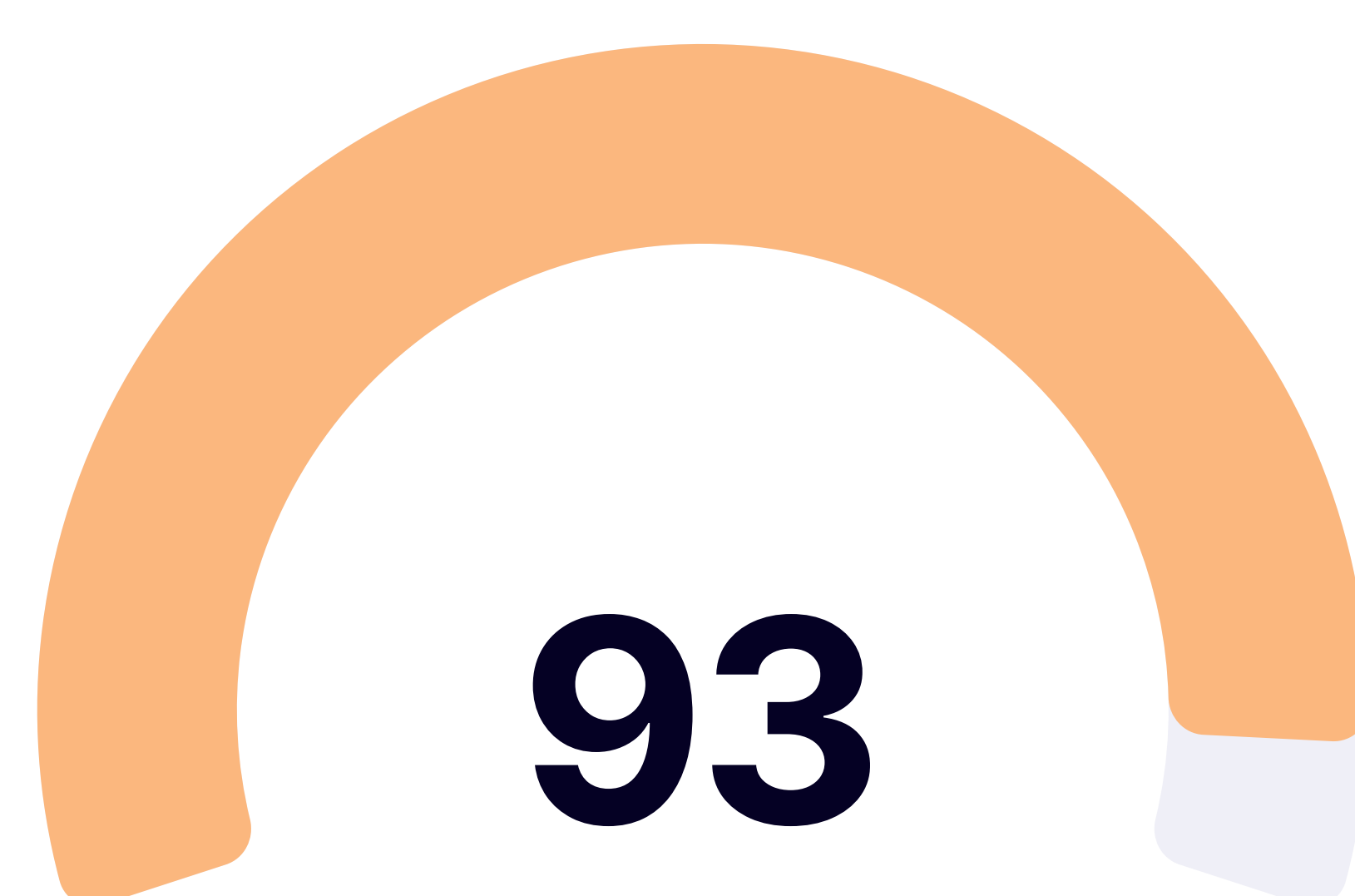
Figure 3.1: Comparison Group - National Overall



Your Percentile

Your performance is better than 92% of the teachers who participated from India.

Figure 3.2: Comparison Group - National Primary Level



Your Percentile

Your performance is better than 93% of the primary school teachers who participated from India.

Recommendations

Now that you have a good understanding of Domain 1 and your performance, let us dive into understanding more precisely which particular sub-areas of this domain need improving. We will also understand the time and the learning resources we will need for improvement.

Skill-based Recommendations

This refers to skill level enhancement. We have identified two sub-areas that require immediate attention. Along with the current level, we have defined the desired level of that sub-area.

Use of technology to support teaching and learning

Your current performance

Teacher is aware of the role and use of technology in education.

Your target skill level

Teacher is able to apply the understanding of ICT to combine content, technology and pedagogy in teaching and learning.

Learning theories in teaching practice

Your current performance

Teacher has knowledge of fundamental learning theories and instructional strategies.

Your target skill level

Teacher applies the understanding of learning theories and instructional strategies to facilitate learning.

How long does it take to move from one skill level to the next?

Time-based Recommendations

An OECD (Organisation for Economic Cooperation and Development) report shows that most teachers spend 1-3 days per month on generic training for all teachers. Research with hundreds of teachers across the world on their professional development tells us that teachers best develop their skills when they -

Identify 1-2 specific sub-areas to improve

Invest 3-6 hours a month on developing skills in the sub-areas

Spend 1-2 hours/ month on self reflection

For your progress in this Domain, we suggest devoting 3-6 hours/month.

1-2 hours of learning through reading, workshops etc.

1-2 hours of attending a masterclass/ short course

1-2 hours of implementing and reviewing with peers/students

Which are the best learning resources for the sub-areas I need to improve?

Activity-based Recommendations

Please find here the best learning resources that cover the sub-areas listed for you:

Reading Material

Article Name 1

Article Name 2

Article Name 3

Masterclasses

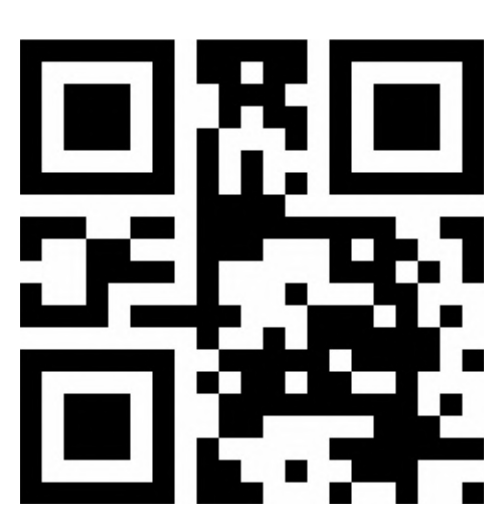
Masterclass Name 1

Courses/Workshops

Course Name 1

Teacher Community

Community Name 1



Note: Scan the above QR Code to open all resources on Suraasa platform related to Curriculum, Pedagogy & Technology for easy access. Otherwise, if you are reading this report on a mobile device or a computer you can also click on resource name to open it.

November 2022

Curriculum, Pedagogy and Technology

Here's your opportunity to ensure and track your progress systematically. Against each date, write the activity that you planned for the day and also the total time you spent on that activity. Let's say, you read a blog post on Behaviourism on 01 November and took 15 mins. for it. On the November 01 box, you will write 'Behaviourism blog 15 mins.' Please write the actual time taken, we recommend that you invest at least 60 mins. a week.

Figure 6: Weekly Time Spent Workbook

M	T	W	T	F	S	S	Time Spent/Week
31	01 / 10 mins.	02 / 10 mins.	03 / 10 mins.	04 / 10 mins.	05 / 10 mins.	06 / 10 mins.	I / 60 mins.
07 / 10 mins.	08 / 10 mins.	09 / 10 mins.	10 / 10 mins.	11 / 10 mins.	12 / 10 mins.	13 / 10 mins.	II / 60 mins.
14 / 10 mins.	15 / 10 mins.	16 / 10 mins.	17 / 10 mins.	18 / 10 mins.	19 / 10 mins.	20 / 10 mins.	III / 60 mins.
21 / 10 mins.	22 / 10 mins.	23 / 10 mins.	24 / 10 mins.	25 / 10 mins.	26 / 10 mins.	27 / 10 mins.	IV / 60 mins.
28 / 10 mins.	29 / 10 mins.	30 / 10 mins.	01	02	03	04	V / 30 mins.
							November Total Time Spent Learning This Month / 240 mins.

Key learning points this month

Note down your weekly learning points in the space below.

Reflection on Learning

Curriculum, Pedagogy and Technology

Your reflection journal for this month

In the space below, note down how you implemented your top learnings and what impact you saw in your students' learning journey.

LSA SAMPLE

End of the Report

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