

Innovative Teaching Activities Sheet for Classrooms

This activity sheet offers ready-to-use tasks for implementing innovative teaching methods in your classroom. Each technique is divided into three stages: before class, in Class, and after class. Use these activities to plan and deliver engaging, student-centered lessons efficiently.

Flipped Classroom

Before Class

- Share a short explainer video or reading material.
- Assign a pre-class reflection question.

In Class

- Think-Pair-Share based on the video or reading.
- Group discussion to solve a real-world problem.

After Class

- Quick quiz based on class discussions.
- Ask students to submit a one-minute summary.

Project-Based Learning

Before Class

- Introduce a real-world challenge through a short article or video.
- Assign brainstorming questions.

In Class

- Students design a project plan in small groups.
- Present initial ideas to the class.

After Class

- Students refine and document their project plans.
- Prepare questions for the next session.

Inquiry-Based Learning

Before Class

- Provide a mystery scenario or image.
- Ask students to note down initial questions.

In Class

- Group activity: List as many questions as possible.
- Choose the top 3 questions to investigate.

After Class

- Students research answers at home.
- Prepare a short presentation or report.

Gamification

Before Class

- Prepare a set of review questions for quick review.
- Create simple point-based rules.

In Class

- Divide the class into teams and conduct the quiz.
- Award points for correct answers.

After Class

- Bonus challenge: students create their questions.
- Extra points for creativity.

Design Thinking

Before Class

- Present a user problem via a story or short clip.
- Assign empathy interview preparation.

In Class

- Students conduct mock interviews in pairs.
- Sketch quick prototypes of solutions.

After Class

- Refine the prototype based on peer feedback.
- Prepare a final version for display.

Differentiated Instruction

Before Class

- Prepare two levels of learning material.
- Assign a readiness self-assessment.

In Class

- Students choose between two activities.
- Facilitate with targeted support.

After Class

- Reflective journaling: what worked best?
- Optional enrichment task for fast finishers.

Cooperative Learning

Before Class

- Assign group roles and expectations.
- Provide a short reading or prompt.

In Class

- Groups complete a short collaborative task.
- Each role contributes actively.

After Class

- Group self-evaluation of teamwork.
- Submit a collective reflection sheet.

Instructions:

- Select one method and follow the Before, in, and after-class activities.
- Keep sessions short and focused.
- Use reflection to improve each cycle.

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